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| **Objective** | **Guidance** | **Word List** | **Investigate/ Challenge/Reflect** |
| Words with endings sounding like /ʒə/ or /t\_ʃə/ | The ending sounding like  /ʒə /is always spelt- sure.  The ending sounding like  /tʃə/ is often spelt –ture,  but check that the word is not a root word ending in  (t)ch with an er ending –  e.g. teacher, catcher,  richer, stretcher. | measure,  treasure,  pleasure,  enclosure  creature,  furniture,  picture,  nature,  adventure | **Investigate**  Ask the children to complete an open sort in pairs and then discuss their criteria with another pair.  As a class, generate a list of possible sorts on the word wall.  Next lesson, revisit the open sorts and focus on sure/ture. Conduct a speed sort.  In pairs, ask the children to add sure/ture words of their own-use dictionaries or computers/tablets. Create an extended word list on the word wall.  Conduct a listening sort.    Create a word web in pairs. Assign different pairs, different words and then display them.  **Challenge**  Ask children to focus on learning the correct spelling of the words that they are finding tricky. Share some ways to help them learn the tricky words e.g. write 3 sentences all containing the same word, choose 3 words and write them all in one sentence.  **Reflect**  Ask the children to work in small groups to create a game to help them/others learn the spellings of the words.  Collaborative test |